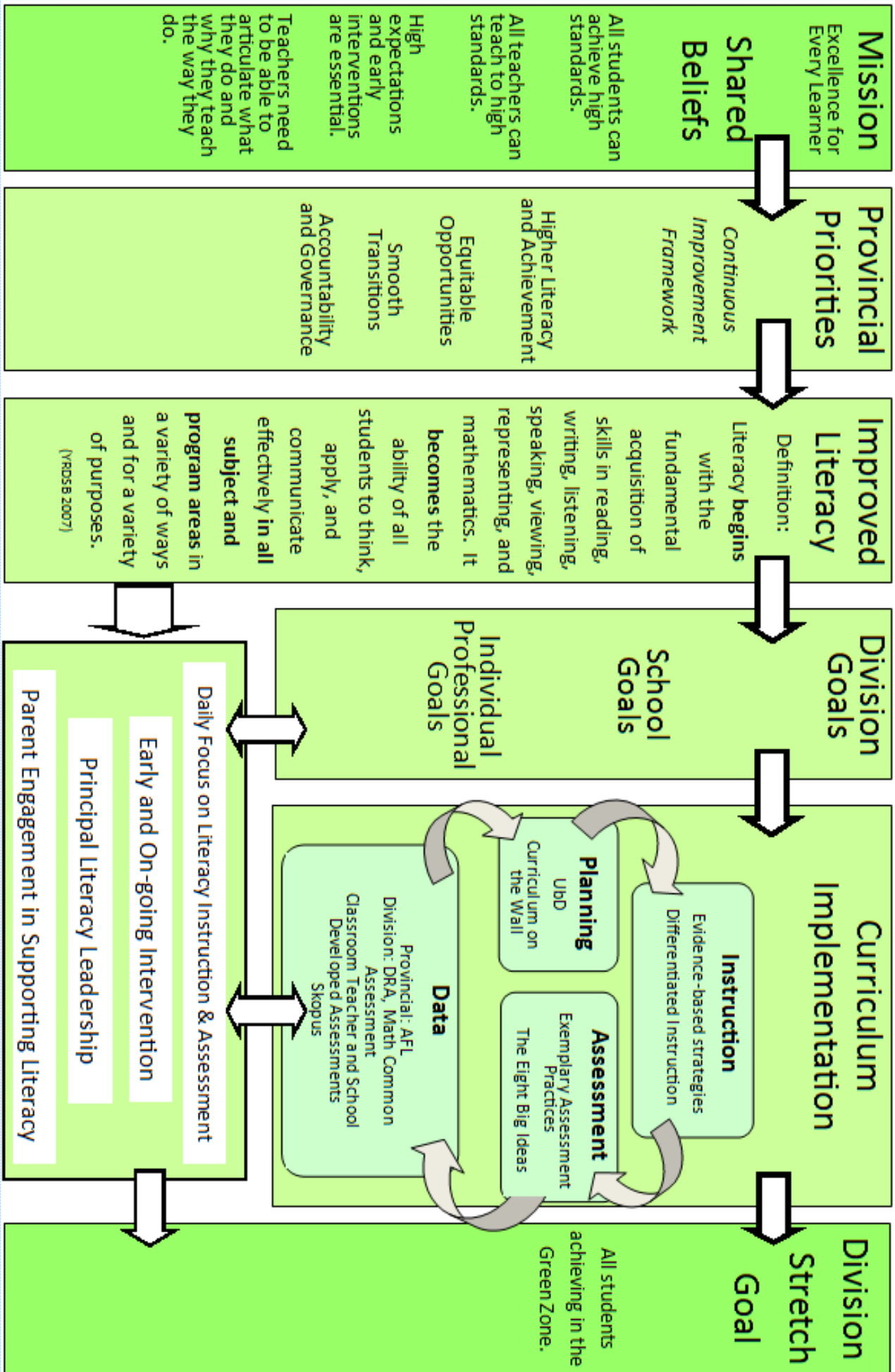


**Director's Summary Report  
on the  
2012-13 School Year**



**Saskatchewan Rivers Public School Division's  
Commitment to Student Achievement**



# Director's Message

An outstanding team working for wonderful communities



I am pleased to share this summary of the school division and its successes over the course of the 2012-13 school year.

The Board of Education is clearly focused on its mission to achieve excellence in education for every learner. That focus has enabled the division to consistently improve and has empowered staff to provide the best programs possible for over 8500 Prekindergarten – grade 12 students in 32 schools. The diversity of students and families within our community are well-served by dedicated staff members who are focused on ensuring that all students achieve high standards. We have an outstanding team of people working with a wonderful community across the division.

As we continue to strive towards our goals we are continually reminded of the importance of the partnerships within

the communities in which we work. These partnerships are exemplified by the fundamental three-way partnership between parents, the student and the teacher. When each of the partners is working together with the others, great things are possible. The same is true for the many other partnerships in our Division.

Thank you for your continued support as we strive for excellence for every learner.



## Mission

**To strive for excellence in education and to seek to maximize each child's unique learning ability.**

## Board Governance

The Board will operate as a policy making body and will:

- Operate with integrity;
- Operate in an open, accountable and approachable fashion;
- Be well informed;
- Be sensitive in its communication with stakeholders;
- Treat its staff in a professional manner and value good staff morale;
- Be proactive;
- Be fiscally responsible.



## Board Beliefs

The Board believes in excellence in education...and will place emphasis on:

- Maximizing every student's ability to learn;
- Promoting a school environment conducive to learning;
- Providing a broad base of current knowledge to students;
- Educating every student to be a citizen who is responsible, demonstrates integrity, respects him/herself and others and exhibits high self-esteem;
- Instilling in students a sense of lifelong learning;

## Higher Literacy and Achievement

The division emphasis on literacy is clear through its programs that support literacy, particularly in the in the early years. The data below is a summary of student results on the Developmental Reading Assessment (DRA).

June 2013 DRA	Kd	Grade 1	Grade 2	Grade 3	Grade 4	Gr. 5	Gr. 6	Gr. 7	Gr. 8
All Students at or above grade level	<b>59%</b> (58%)	<b>46%</b> (55%)	<b>60%</b> (55%)	<b>53%</b> (54%)	<b>76%</b> (74%)	<b>82%</b> (82%)	<b>83%</b> (83%)	<b>88%</b> (83%)	<b>83%</b> (86%)
FNMI students at or above grade level	<b>38%</b> (45%)	<b>29%</b> (31%)	<b>41%</b> (41%)	<b>43%</b> (42%)	<b>66%</b> (59%)	<b>70%</b> (71%)	<b>75%</b> (77%)	<b>81%</b> (80%)	<b>80%</b> (82%)
Non-FNMI Students at or above grade level	<b>73%</b> (67%)	<b>63%</b> (69%)	<b>76%</b> (67%)	<b>62%</b> (63%)	<b>84%</b> (82%)	<b>91%</b> (92%)	<b>91%</b> (87%)	<b>93%</b> (89%)	<b>87%</b> (90%)

NOTE: The previous year's performance is in parenthesis below the 2013 data

## Equitable Opportunities

The division emphasis on ensuring that students have equitable access to programs as well as equitable outcomes is evident in success in several areas:

- Implementation of several recommendations from Student Support Services study
- Met the needs of students with intensive needs through the development, implementation and monitoring of Inclusion and Intervention Plans for 504 students and 49% of students achieved independence on an area defined in their Personal Program Plan (34% in the year previous)
- Implemented online portal to provide parents and staff support for students with intensive and diverse needs
- Provide staff and support for the Community Mobilization Prince Albert Hub and CoR teams

## Smooth Transitions

The division emphasis on ensuring successful transitions into, through and beyond Saskatchewan Rivers Public School Division is demonstrated by:

- Regularly increasing the number of Prekindergarten programs to have 24 programs operating in 2012-13 with a total of 346 three- and four-year old students in quality early learning environments.
- Implementation of both behaviour and academic intervention protocol to ensure students who struggle are identified to receive appropriate supports
- Graduation Rate of 66% within 3 years and increased persistence rate so that 77% graduate within 5 years
- Expansion of a Mentor Program to assist students at risk of school drop-out to overcome life obstacles and graduate.

## Accountability and Governance

The division emphasis on sound governance and transparent accountability is evident by sound fiscal management as identified and results in partnerships, linkages and community engagement:

- Engagement direct linkage meetings with stakeholders and community such as PAATA, Chamber of Commerce, CUPE, City of PA, RMs, PARCSSD, and First Nations
- Support for and engagement with School Community Councils in their work engaging parents and supporting the schools Learning Improvement Plan. An operational SCC represents all SRPSD schools.

The 2012-13 actual expenditures in major budget categories are summarized below.

Instruction	Plant and Maintenance	Student Transportation	School Generated Funds	Administration	Complementary Services	External Services	Governance
71.4%	12.3%	7.1%	2.2%	2.3%	1.8%	2.6%	0.6%